

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	SCI718
Module Title	Negotiated Learning
Level	7
Credit value	20
Faculty	FAST
HECoS Code	101275
Cost Code	GAFS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MRes Analytical & Forensic Chemistry	Core
MRes Forensic Anthropology & Bioarchaeology	Core
MRes Applied Biomedical Sciences Research	Core
MRes Applied Clinical Research	Core

Pre-requisites

N/A.

Breakdown of module hours

Learning and teaching hours	5 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	5 hrs
Placement / work based learning	0 hrs
Guided independent study	195 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	7/5/19
With effect from date	1/9/23
Date and details of revision	Approved via MSc Biomedical Science revalidation 17/08/23
Version number	2

Module aims

The purpose of this module is to allow a highly tailored and independent research focus giving students the increased level of autonomy expected at master's level. Through this module students will be given the opportunity to review their current knowledge base and identify gaps or areas for expansion when compared to the expectations of a graduate from their chosen degree pathway. It will then allow them to negotiate the required learning and research required at an advanced level in an area that is relevant to their personal or professional development and their subject of expertise.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify and select aspects of their own academic development relevant to their scientific discipline with a detailed justification of their choice in relation to their specialist area of research.
2	Negotiate specific learning outcomes with the module tutor and prepare a comprehensive learning agreement suitable for post graduate study in their scientific discipline.
3	Critically explore and analyse contemporary contributions or developments in a specialised area relevant to their scientific discipline.
4	Critically review and reflect on their own personal or professional development within a specialised area and their preparedness for advanced research.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The assessment for this module will be in four parts:

Assessment 1 – Negotiated learning and research agreement detailing a set of specialised learning outcomes for the subject discipline and a timeline of tasks to be undertaken (Word count 1500).

Assessment 2 – Portfolio of academic work which evidence substantial research and learning within a specialist area. Contents could include critiques, annotated bibliographies, book reviews and more (Word count 3000).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 & 2	Negotiated Learning	30
2	3 & 4	Portfolio	70

Derogations

N/A

Learning and Teaching Strategies

Introductory lessons will be provided online in order to help students to understand the module requirements and to support their assessments. Learning will be through directed and self-directed study and research based on their specialised area. Students will be allocated a suitable supervisor who will guide them towards resources for the topic where appropriate.

Students will be expected to arrange an agreed number of personal tutorials (which could be held over the phone or online) and to share their experiences with other module participants through online seminars throughout the module.

Indicative Syllabus Outline

Students will receive support to develop the necessary knowledge, understanding and skills required to identify, plan and complete the relevant research and learning required.

This will include introductory sessions on:

- How to negotiate and agree a specialised area
- Making appropriate use of supervision
- Monitoring progress.

Indicative Bibliography:

Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.

Employability – the University Skills Framework

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the

content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication